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**Questions for creating an educational/broader impacts activity**

1. What activity are you looking to evaluate?

 University course

 Diversity, Equity, and Inclusion event or program

 Educational or training program

 Outreach/engagement

 Other:

1. What topic does this activity address?

(e.g., course content focus, material covered in training, etc.)

1. What is the goal of the activity?

(e.g., course objective, the purpose of training, intended impact of outreach/engagement)

1. Who are the participants of the activity?

Undergraduate students

 Graduate students

 University staff and/or faculty

 Non-university adult participants

 K-12 students (formal or informal)

 K-12 teachers

 Other:

1. What are you hoping to learn from the activity?

Outcomes - changes in participant's knowledge, attitudes, and/or behavior; impact of the activity

 Process - insight on how the chosen activity functions

Needs - insight on what your participants need; determining focus areas or goals for future/current activities

Other:

1. How will the data and conclusions be used?

 To change the activity

 To make decisions about whether to continue the activity

 For reporting to the funder of the activity

 Other: